

# The Unbreakable Code

## SPAWN

### Special Powers, Problem Solving, Alternative Viewpoints, What if, Next

Directions-Discuss each of the SPAWN prompts below with you seat partner. Some categories have more than one prompt. Choose 1 prompt to respond to individually.

S-Special Powers

P-Problem Solver

A-Alternative Viewpoints

W-What if

N-Next

### SPAWN Paragraph Writing Topics

<b>S</b>	You have been granted special powers. You can use them to transmit messages during WWII in any way. How would you choose to use your special powers? How is history different because you chose to use your powers in this way?
<b>P</b>	Phillip Johnston and the government decided to enlist the help of Navajo code talkers to keep military messages top secret. How would you have solved this problem differently?  The Navajo language had no alphabet, so the code talkers first developed a list of English words to correspond with the alphabet. How would you have solved this problem differently?  The Navajo soldiers did not come home to celebrations, parades, or parties to honor their bravery. How would you have dealt with this issue differently?
<b>A</b>	You are a journalist traveling to the Navajo reservation. What kinds of things are you seeing? What are people saying who are living on the reservation about WWII and the code talkers?  Imagine you are a Navajo code talker. Write a letter to friend describing your duties as a marine.  Imagine you are a Japanese or German soldier trying to break the code. Write a letter to your sergeant describing the difficulties you are having breaking the code.
<b>W</b>	What if the code talkers' mission had not been kept secret after the WWII victory? How might history have been different?  What if the code talkers had refused to enter the war? How might history have been different?  What if you had the chance to be a Navajo code talker. Describe why you would or would not like to have been a code talker.
<b>N</b>	You are a Navajo code talker and you have just returned home to the reservation after WWII. What do you do next?

Name \_\_\_\_\_

Most bakers get to work at three or four o'clock in the morning. They have to do that so that the rolls, muffins, and bread will be ready to be sold before breakfast time.

When you think about all of the things sold at a bakery, the work of a baker seems amazing! Bread is just one of the things they make, and most bakeries sell many kinds. They bake white breads, whole wheat breads, rye breads, and French breads.

At the start of the day bakers organize their work schedule. They plan times to bake, sell and order supplies. They also plan the sequence of their baking, such as what they should bake first.

A bakery is a business, so a good baker must also be a good business person. Buying ingredients, setting prices, and figuring profits are all part of the bakery business.

Punning a bakery is hard work, but baking beautiful, delicious things can be fun and rewarding. After all, people are always happy to enjoy the tasty treats bakers create!



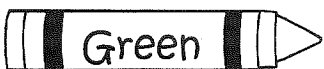
What types of bread do bakers make?

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What are the "business parts" of owning a bakery?

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What things would be on a baker's work schedule?

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Why do bakers have to be at work before the sun is even up?

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Name \_\_\_\_\_

Date \_\_\_\_\_

# Write to Learn

## Welcome To The Bakery!

Think about this article and "Cook-A-Doodle-Do". What tips could a real baker give the animals in "Cook-A-Doodle-Do"? Use evidence from the story/text to support your answer..

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