

## Rules

- 1. The class is divided into teams—you can have up to four teams, depending on how many students are in your class and the students' level of attentiveness. Smaller groups may be better for students who are have problems paying attention.
- 2. Each team selects an artist who then goes up to a space for drawing—this can be a chalkboard, a dry erase board or tablet, a large pad of paper, etc.
- 3. All artists are given the same vocabulary word to draw.
- **4.** The artists attempt to draw the vocabulary word using NO letters or numbers. Whichever team shouts out the word first wins the point. An extra point can be awarded to that team if they can use the word in an accurate sentence or can provide an accurate definition.
- 5. A new artist is selected from each team and the new artists are given the same new vocabulary word to draw.
- 6. Repeat until all members of each team have been artists at least once, or until you run out of time.
- **7.** The team with the most points wins.

## **Options when playing:**

- Each team's artist is given a different vocabulary word to draw.
- Divide the vocabulary words into nouns, verbs, and adjectives/adverbs and tell all the students the part of speech of the word being drawn.
- If no one is guessing the word, you can choose to call time at 60 or 90 seconds and move on.

Students are divided into teams, but each student on a team is given the same word to draw. After 60 seconds, each team votes on the best drawing from within their group. That word then goes up to compete against the other teams' best drawings. The winner among all the teams gets a point for his or her team.

## **Example Picabulary for Students**

Vocabulary Word: verbatim



